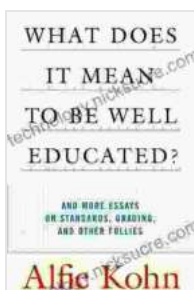


# And More Essays on Standards, Grading, and Other Follies

In his book "And More Essays on Standards, Grading, and Other Follies," Alfie Kohn argues that standards-based grading and other educational practices that are based on a misunderstanding of how children learn and that they actually do more harm than good. Kohn argues that these practices stifle creativity and motivation and that they create a culture of fear and competition in schools.

Kohn's primary critique of standards-based grading is that it is based on the assumption that all students can learn the same material at the same pace. This assumption is simply not true, and it leads to a system that is unfair to students who learn differently. Kohn argues that standards-based grading also encourages students to focus on grades rather than on learning. This can lead to a superficial understanding of the material and a lack of motivation to learn.

Kohn proposes an alternative to standards-based grading that he calls "assessment for learning." This approach focuses on using assessment to help students learn rather than to judge them. Kohn argues that assessment for learning should be:



## What Does It Mean to Be Well Educated?: And More Essays on Standards, Grading, and Other Follies

by Alfie Kohn

★★★★☆ 4.1 out of 5

Language : English

File size : 716 KB

Text-to-Speech : Enabled

Screen Reader : Supported  
Enhanced typesetting: Enabled  
Word Wise : Enabled  
Print length : 226 pages

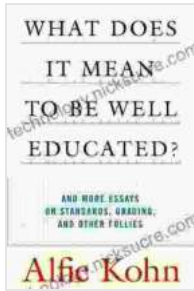


- **Formative:** Assessment should be used to provide feedback to students so that they can improve their learning.
- **Authentic:** Assessment should be based on real-world tasks that students would actually encounter in their lives.
- **Meaningful:** Assessment should be connected to students' interests and goals.

Kohn's critique of standards-based grading has implications for educational practice. First, it suggests that we need to rethink the way we assess student learning. Second, it suggests that we need to create a culture of learning in our schools that is based on cooperation and support rather than fear and competition.

Kohn's book "And More Essays on Standards, Grading, and Other Follies" is a thought-provoking critique of educational practices that are based on a misunderstanding of how children learn. Kohn's arguments have implications for educational practice, and they should be considered by anyone who is interested in improving the quality of education for all students.

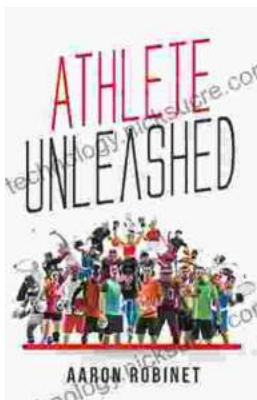
**What Does It Mean to Be Well Educated?: And More Essays on Standards, Grading, and Other Follies**



by Alfie Kohn

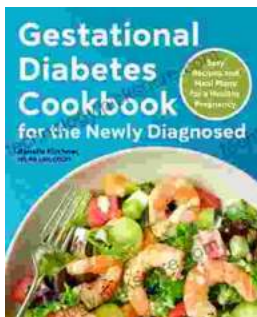
★★★★☆ 4.1 out of 5

Language : English  
File size : 716 KB  
Text-to-Speech : Enabled  
Screen Reader : Supported  
Enhanced typesetting : Enabled  
Word Wise : Enabled  
Print length : 226 pages



## Holistic Approach to Unleashing Your Best Inner Athlete

As an athlete, you know that success is not just about physical strength and endurance. It's also about mental and emotional well-being. In...



## Easy Recipes And Meal Plans For Healthy Pregnancy

Congratulations on your pregnancy! This is an exciting time, but it can also be a time of change and adjustment. One of the most important things you...